



**Arab Barometer Wave I
(2006-2007)**

Codebook

Introduction

Good morning/afternoon/evening. I am _____ from [name of institution], and we are conducting a public opinion survey in your area today. We are studying the views of citizens in [name of country] about how the country is governed and about important economic and social issues. Every household in the country has an equal chance of being included in this study; every one, yours included, has been selected by chance. All information will be kept confidential. This interview will take about 60 minutes. Participation in the survey is voluntary. Your assistance will be very much appreciated. May we to proceed with the interview?

Gender: 1. Male 2. Female

| Number | Family Members aged 18 and above Beginning with the eldest | Age | Sequence number | | | | | | | | | | | | | | | | | | | |
|--------|---|-----|-----------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 1 | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | | | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 |
| 3 | | | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 |
| 4 | | | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 5 | | | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 |
| 6 | | | 6 | 5 | 4 | 3 | 2 | 1 | 6 | 5 | 4 | 3 | 2 | 1 | 6 | 5 | 4 | 3 | 2 | 1 | 6 | 5 |

Note to Researcher:

Please place a circle around the answer(s) that best fit:

Are you ready to participate in this study?

1. *Yes*

2. *No* (*End of Interview*)

First Section: Economic Questions

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| 101 | How would you rate the current overall economic condition of Jordan today? (read) | 1. Very Good 2. Good 3. Bad 4. Very Bad 8. [Do not read] don't know 9. [Do not read] Decline to Answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 102 | What do you think will be the state of Jordan's economic condition a few years (3-5 years) from now? (read) | 1. Much Better 2. A Little Better 3. About the Same 4. A Little Worse 5. Much Worse 8. [Do not read] don't know 9. [Do not read] Decline to Answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 103 | How would you rate the economic situation of your family today? (read) | 1. Very Good 2. Good 3. Bad 4. Very Bad 8. [Do not read] don't know 9. [Do not read] Decline to Answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Second Section: Evaluation of Political Institutions, Political Participation, and Political Attitudes

| 201 | I'm going to name a number of institutions. For each one, please tell me how much trust you have in them. Is it a great deal of trust, quite a lot of trust, not very much trust, or none at all? (Do not read: Does not understand the question, can't choose, decline to answer) | | | | | | |
|----------------------|--|----------------------|---------------------|-------------|-------------------------|--------------------------------|--------------------------|
| Institution | A Great Deal of Trust | Quite a lot of trust | Not very much trust | None at all | Don't know (don't read) | Decline to answer (don't read) | |
| 1. Prime minister | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. The Courts | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Parliament | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. The Police | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. Political Parties | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

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| 202 | <p>Are you a member of any organization or formal groups? “Political parties, living cooperatives or local societies, religious organizations, sport and entertainment clubs, cultural organizations, associations or workers’ unions, farmer unions, professional unions or associations economic organizations or associations, entrepreneurial organizations, parent-teacher associations, or other voluntary organizations.”</p> <p>1. Yes 2. No [move to question 204] 3. Refuse to answer [move to question 204]</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 203 | <p>Which two organizations are the most important to you?</p> <p>_____</p> <p>_____</p> | |
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| 204 | <p>Generally speaking, would you say that most people can be trusted?</p> | <p>1. Most people can be trusted 2. You must be very careful in dealing with people 8. [Do not read] don't know 9. [Do not read] Decline to answer</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 205 | <p>Generally speaking, how safe is living in this (city/ town/village)?</p> | <p>1. Very safe 2. Safe 3. Unsafe 4. Very unsafe 8. [Do not read] Can't choose 9. [Do not read] Decline to answer</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 206 | <p>Compared to the situation in this (city/town/village) a few years ago (3-5 years), do you now feel more safe, less safe or the same as before?</p> | <p>1. More safe than 3-5 years ago 2. Less safe than 3-5 years ago 3. Same as before 4. Cannot compare 8. [Do not read] don't know 9. [Do not read] Decline to answer</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 207 | <p>Did you participate in the elections on 6/17/2003?</p> | <p>1. Yes 2. No [move to question 209] 8. [Do not read] I don't know [move to question 210] 9. [Do not read] Decline to answer [move to question 210]</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 208 | <p>What was the most important consideration you took in voting for the candidate you voted for?</p> <p>1. _____</p> <p>Note to researcher: (move to question 210)</p> | <input type="checkbox"/> |
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| 209 | Why didn't you vote? | |
| | 1. _____ | <input type="checkbox"/> |
| | 2. _____ | <input type="checkbox"/> |
| | 3. _____ | <input type="checkbox"/> |

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| 210 | During the last national election in June 2003, did you attend a campaign meeting or rally? | 1. Yes | <input type="checkbox"/> |
| | | 2. No | <input type="checkbox"/> |
| | | 8. [Do not read] Can't choose | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

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| 211 | On the whole, how would you rate the freeness and fairness of the last national election, held in June 2003? Was it: | 1. Completely free and fair | <input type="checkbox"/> |
| | | 2. Free and fair, but with minor problems | <input type="checkbox"/> |
| | | 3. Free and fair, with major problems | <input type="checkbox"/> |
| | | 4. Not free or fair | <input type="checkbox"/> |
| | | 8. [Do not read] Can't choose | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

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| 212 | Was there a real difference in the electoral platforms of the candidates in the elections? | 1. Yes | <input type="checkbox"/> |
| | | 2. No | <input type="checkbox"/> |
| | | 8. [Do not read] Can't choose | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

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| 213 | Based on your experience, how easy or difficult is it to obtain the following administrative or social services from the government? [Do not read: Can't choose & No answer] | | | | | | | |
| The service | Very Easy | Easy | Difficult | Very Difficult | Never tried | Can't Choose [Do not read] | Decline to answer [Do not read] | |
| 1. An identity document (such as birth certificate, driver's license, or passport) | 1 | 2 | 3 | 4 | 5 | 8 | 9 | <input type="checkbox"/> |
| 2. Registering a child in primary school in the public system? | 1 | 2 | 3 | 4 | 5 | 8 | 9 | <input type="checkbox"/> |
| 3. Medical treatment at a nearby clinic | 1 | 2 | 3 | 4 | 5 | 8 | 9 | <input type="checkbox"/> |
| 4. Help from the police when you need it | 1 | 2 | 3 | 4 | 5 | 8 | 9 | <input type="checkbox"/> |
| 5. Access to individuals or institutions to file a complaint when your rights are violated | 1 | 2 | 3 | 4 | 5 | 8 | 9 | <input type="checkbox"/> |

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| 214 | Generally speaking, how would you describe the present political situation in our country? | 1. Very Good | <input type="checkbox"/> |
| | | 2. Good | <input type="checkbox"/> |
| | | 3. Bad | <input type="checkbox"/> |
| | | 4. Very Bad | <input type="checkbox"/> |
| | | 8. [Do not read] Can't choose | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

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| 215 | Generally speaking, how interested would you say you are in politics? | 1. Very interested 2. Interested 3. Little interested 4. Not interested 8. [Do not read] Can't Choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 216 | How often do you follow news about politics and government in Jordan? | 1. Very often 2. Often 3. Sometimes/ rarely 4. Never 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| 217 | What are your first and second most important sources of information about local politics and government in Jordan? | 1. Television 2. Radio 3. Local newspaper 4. Weekly magazines and papers 5. Internet 6. SMS Messages [move to 219] 7. Other (specify) [move to 219] 8. [Do not read] Can't choose [move to 219] 9. [Do not read] Decline to answer [move to 219] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 218 | Specify the source of (newspaper/radio/television/internet/magazine) | _____ _____ _____ | <input type="checkbox"/> |
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| 219 | How much impact do you feel government policies have on your daily life? | 1. Has a large positive impact 2. Has a positive impact 3. Does not have a positive nor negative impact 4. Has a negative impact 5. Has a large negative impact 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 220 | Which of the listed political parties best represents you politically, socially and economically? | | |
| | Name of party _____ | | <input type="checkbox"/> |
| | 00 There is no party | | |

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| 221 | Do you agree or disagree with the following statement: "People should always support the decisions of their government even if they disagree with these decisions": | 1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 222 | How often do you use the Internet? | 1. Daily or almost daily 2. At least once a week 3. At least once a month 4. Several times a year 5. I do not use the Internet [move to 224] 8. [Do not read] Can't choose [move to 224] 9. [Do not read] Decline to answer [move to 224] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 223 | What is the single most important use of the Internet? | <input type="checkbox"/> |
| | _____ | |

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| 224 | During the last five years, how much time, if any, have you spent in either Europe, the US, or other Western countries? | 1. Less than a month 2. 1-3 months 3. 3-6 months 4. 6 months or more 5. None 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 225 | How much do you agree or disagree with the following statements? (read statements) | | | | | | | |
| | Statements | Strongly agree | Somewh at agree | Somewh at disagree | Strongly disagree | Can't choose [Do not read] | Decline to answer [Do not read] | |
| | 1. Competition and disagreement among political groups is not a bad thing for our country | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| | 2. Political reform should be introduced little by little instead of all at once | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

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| 226 | During the past five years, have you ever used wasta to achieve something personal, family related, or a neighborhood problem? | 1. Yes 2. No ___ move to 228 8. [Do not read] Can't choose [move to 228] 9. [Do not read] Decline to answer [move to 228] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 227 | Please list the type of wasta: [Note to researcher: there may be more than one answer] | 1. Government officials 2. Members of parliament or 3. Governorate officials or community leaders 4. Traditional leaders (head of tribe, etc) 5. Religious official, such as imam 6. Civil society organizations 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 228 | If you were to have a dispute with another citizen, would you try to resolve it in a court or another government institution? | 1. Yes ____ move to 230 2. No 8. [Do not read] Can't choose [move to 230] 9. [Do not read] Decline to answer [move to 230] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 229 | Who would you go to in order to resolve the dispute? | _____ | <input type="checkbox"/> |
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| 230 | Here is a list of actions that people sometimes take as citizens. For each of these please tell me whether you, personally, have ever done each of these things in the past three years. [Do not read: Can't choose & Decline to answer] | | | | | |
| Activities | Once | More than once | Never | Can't Choose [Do not read] | Decline to answer [Do not read] | |
| 1. Join together with others to draw attention to an issue or sign a petition | 1 | 2 | 3 | 8 | 9 | <input type="checkbox"/> |
| 2. Attend a demonstration or protest march | 1 | 2 | 3 | 8 | 9 | <input type="checkbox"/> |

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| 231 | People often differ in their views on the characteristics that are essential to democracy. If you have to choose only one thing, what would you choose as the most important characteristic, and what would be the second most important? | | | |
| | Democracy Characteristics | First Characteristic | Second Characteristic | |
| 1 | Opportunity to change the government through elections | 1 | 2 | <input type="checkbox"/> |
| 2 | Freedom to criticize the government/ those in power | 1 | 2 | <input type="checkbox"/> |
| 3 | A small income gap between rich and poor | 1 | 2 | <input type="checkbox"/> |
| 4 | Basic necessities like food, clothing, shelter for everyone | 1 | 2 | <input type="checkbox"/> |
| 5 | Other (specify) _____ | 1 | 2 | <input type="checkbox"/> |

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| 232 | To what extent do you agree/ disagree with the following statements? | | | | | | |
| Statements | Strongly Agree | Agree | Disagree | Strongly disagree | Can't Choose [Do not read] | Decline to answer [Do not read] | |
| 1. In a democracy, the economy runs badly | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. Democracies are indecisive and have too much quibbling | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Democracies are not good at maintaining order | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. Democracy may have its problems but is better than any other form of government | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

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| 234 | To what degree would you agree that the violation of human rights in Jordan is justifiable in the name of promoting security and stability? | 1. Completely justified 2. Somewhat justified 3. Not very justified 4. Not justifiable at all 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| - Using a 10-point scale, please give your opinion about the degree to which each of the following countries is a democracy: 1 means complete dictatorship and 10 means complete democracy. - In your opinion how democratic is Iran? (read out options, only one option to be chosen) | | | |
| 235 | (Iran) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| - In your opinion how democratic is Turkey? | | | |
| 236 | (Turkey) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| - In your opinion how democratic is Saudi Arabia? | | | |
| 237 | (Saudi Arabia) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| - In your opinion how democratic is Japan? | | | |
| 238 | (Japan) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| - In your opinion how democratic is the USA? | | | |
| 239 | (USA) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| 240 | - In your opinion how democratic is China? | | | | | | |
| | (China) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | | | | | | |
| 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | | | | | | | □□□ |

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| 241 | - In your opinion how democratic is Israel? | | | | | | |
| | (Israel) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | | | | | | |
| 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | | | | | | | □□□ |

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| 242 | - In your opinion how democratic is Jordan? | | | | | | |
| | (Jordan) 1 2 3 4 5 6 7 8 9 10 Complete Democracy Complete Dictatorship | | | | | | |
| 95. There is no democracy 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | | | | | | | □□□ |

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| 243 | - Here is a similar scale of 1 to 10 measuring the extent to which people think democracy is suitable for Jordan. If "1" means that democracy is completely unsuitable for Jordan and "10" means that it is completely suitable, where would you place your opinion about the degree to which democracy is suitable for Jordan? | | | | | | |
| | (Jordan) 1 2 3 4 5 6 7 8 9 10 Completely Suitable Completely Unsuitable | | | | | | |
| 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | | | | | | | □□□ |

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| 244 | - Using a similar 10-point scale, where 1 means very unsatisfied and 10 means very satisfied, indicate how satisfied you are with the performance of the current Jordanian government | | | | | | |
| | (Jordan) 1 2 3 4 5 6 7 8 9 10 Completely Satisfied Completely Unsatisfied | | | | | | |
| 96. Not important 98. [Do not read] Can't choose 99. [Do not read] Decline to answer | | | | | | | □□□ |

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| 245 | I'm going to describe various types of political systems and ask what you think about each as a way of governing Jordan. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing Jordan? | | | | | | |
| | Political System | Very good | Good | Bad | Very bad | I don't know | |
| 1 | Democratic political system (public freedom, equal political and civil rights, balance of power, accountability and transparency) | 1 | 2 | 3 | 4 | 8 | □ |
| 2 | A strong non-democratic leader that does not bother with parliament and elections | 1 | 2 | 3 | 4 | 8 | □ |
| 3 | Having experts rather than government make decisions according to what is best for the country | 1 | 2 | 3 | 4 | 8 | □ |
| 4 | A system that is a mixture of the above three under one ruler | 1 | 2 | 3 | 4 | 8 | □ |

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| 246 | I'm going to describe various types of political systems that exist in the Middle East and ask what you think about each as a way of governing Jordan. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing Jordan? | | | | | | |
| Existing political systems | | Very suitable | Suitable | Some what suitable | Not suitable at all | [Do not read] Can't choose | [Do not read] Decline to answer |
| 1. Parliamentary system in which nationalist, left-wing, and Islamic political parties all compete in elections | | 1 | 2 | 3 | 4 | 8 | 9 <input type="checkbox"/> |
| 2. A parliamentary system in which only Islamic political parties and factions compete in elections | | 1 | 2 | 3 | 4 | 8 | 9 <input type="checkbox"/> |
| 3. A system with a strong president and military in which elections and competition among political parties are not important | | 1 | 2 | 3 | 4 | 8 | 9 <input type="checkbox"/> |
| 4. A system governed by Islamic law in which there are no political parties or elections | | 1 | 2 | 3 | 4 | 8 | 9 <input type="checkbox"/> |

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| 247 | Now let's speak about the present government in this country. How well or badly would you say the current government is handling the following matters: | | | | | | |
| الأداء | | Very good | Good | Bad | Very bad | [Do not read] This is not the responsibility of the government | [Do not read] I don't know |
| 1. Managing the economy | | 1 | 2 | 3 | 4 | 5 | 8 <input type="checkbox"/> |
| 2. Creating jobs | | 1 | 2 | 3 | 4 | 5 | 8 <input type="checkbox"/> |
| 3. Narrowing the gap between rich and poor | | 1 | 2 | 3 | 4 | 5 | 8 <input type="checkbox"/> |
| 4. Improving basic health services | | 1 | 2 | 3 | 4 | 5 | 8 <input type="checkbox"/> |
| 5. Addressing educational needs | | 1 | 2 | 3 | 4 | 5 | 8 <input type="checkbox"/> |
| 6. Dealing with deteriorating moral values | | 1 | 2 | 3 | 4 | 5 | 8 <input type="checkbox"/> |

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| 248 | In your opinion which of the following is the most important problem facing Jordan today? | 1. Economic situation (poverty, unemployment, inflation) 2. Corruption 3. Authoritarianism 4. Ending the US occupation of Iraq 5. The Arab-Israeli conflict 8. [Do not read] I don't know [move to 251] 9. [Do not read] Decline to answer [move to 251] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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| 249 | Which of the following is the second most important problem facing Jordan today? | 1. Economic situation (poverty, unemployment, inflation) 2. Corruption 3. Authoritarianism 4. Ending the US occupation of Iraq 5. The Arab-Israeli conflict 8. [Do not read] I don't know 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
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250 How likely is it that the government will solve the two problems you identified with in the next five years?

| | |
|--|---|
| Most important challenge [to researcher: state answer to 248] | Second most important challenge [to researcher: state answer to 249] |
|--|---|

| | | | |
|------------------------------------|--------------------------|------------------------------------|--------------------------|
| 1. Very likely | <input type="checkbox"/> | 1. Very likely | <input type="checkbox"/> |
| 2. Somewhat likely | <input type="checkbox"/> | 2. Somewhat likely | <input type="checkbox"/> |
| 3. A little | <input type="checkbox"/> | 3. A little | <input type="checkbox"/> |
| 4. Not at all | <input type="checkbox"/> | 4. Not at all | <input type="checkbox"/> |
| 8. [do not read] I don't know | <input type="checkbox"/> | 8. [do not read] I don't know | <input type="checkbox"/> |
| 9. [do not read] Decline to answer | <input type="checkbox"/> | 9. [do not read] Decline to answer | <input type="checkbox"/> |

251 Now I am going to read to you a list of statements that describe how people often feel about the state of affairs in Jordan. Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of these statements. [Do not read: not understand the question, can't choose & decline to answer].

| Citizens' views | Strongly agree | Agree | Don't agree | Don't agree at all | Don't know [do not read] | Decline to answer [do not read] | |
|--|----------------|-------|-------------|--------------------|--------------------------|---------------------------------|--------------------------|
| 1. Citizens have the power to influence the policies and activities of the government. | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. Our current courts always punish the guilty even if they are high-ranking officials | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. People are free to criticize government without fear | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. People can join political organizations like political parties without fear | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

| | | | |
|-----|--|------------------------------------|--------------------------|
| 252 | In your opinion, how much power does the legislature have in determining the course of political development in our country? | 1. Lots of power | <input type="checkbox"/> |
| | | 2. Some power | <input type="checkbox"/> |
| | | 3. Little power | <input type="checkbox"/> |
| | | 4. No power at all | <input type="checkbox"/> |
| | | 8. [Do not read] Can't choose | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

| | | | |
|-----|---|--|--------------------------|
| 253 | Here are some statements that describe how widespread corruption and bribe taking are in all sectors in Jordan. Which of the following statements reflects your own opinion the best? | 1. Hardly anyone is involved in corruption and bribery | <input type="checkbox"/> |
| | | 2. Not a lot of officials are corrupt | <input type="checkbox"/> |
| | | 3. Most officials are corrupt | <input type="checkbox"/> |
| | | 4. Almost everyone is corrupt | <input type="checkbox"/> |
| | | 8. [Do not read] I don't know | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

| | | | |
|-----|---|------------------------------------|--------------------------|
| 254 | In your opinion, to what extent is the government working to crackdown on corruption and root out bribes? | 1. To a large extent | <input type="checkbox"/> |
| | | 2. To a medium extent | <input type="checkbox"/> |
| | | 3. To a small extent | <input type="checkbox"/> |
| | | 4. Not at all | <input type="checkbox"/> |
| | | 8. [Do not read] I don't know | <input type="checkbox"/> |
| | | 9. [Do not read] Decline to answer | <input type="checkbox"/> |

| 255 | People sometimes talk about the factors that make a person qualified for national leadership. On this card are listed some of the qualifications to which different people would give priority. Please state which one of these you, yourself, consider the most important. | | | | | | |
|---|---|-----------|-------------|----------------------|----------------------------|---------------------------------|--------------------------|
| Qualifications | Very Important | Important | Unimportant | Not important at all | I don't know [do not read] | Decline to answer [do not read] | |
| 1. Previous political experience | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. Openness to diverse political ideas | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Hardworking | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. Effective speaker/ Ease in communicating with people | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. Other (please state) _____ | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

| 256 | What factors would you consider when voting for candidates in an election for political office? | | | | | | |
|--|---|-----------|-------------|----------------------|----------------------------|---------------------------------|--------------------------|
| Factors | Very Important | Important | Unimportant | Not important at all | I don't know [do not read] | Decline to answer [do not read] | |
| 1. Family/ Tribe | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. Party of faction affiliation | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Level of education | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. Religiosity | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. Agrees with you on important issues | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

| 257 | Can you remember the name of _____ : | | | | |
|---------------------------------|--------------------------------------|--------------|----------------------------|---------------------------------|--------------------------|
| العبارات | Correct answer | Wrong answer | I don't know [do not read] | Decline to answer [do not read] | |
| 1. Foreign Minister | 1 | 2 | 8 | 9 | <input type="checkbox"/> |
| 2. Speaker/Leader of Parliament | 1 | 2 | 8 | 9 | <input type="checkbox"/> |

Third Section: Identity and Nationalism

| | | | |
|-----|--|---|--|
| 301 | Which of the following best describes you? | 1. Above all I am a Jordanian 2. Above all I am a Muslim 3. Above all I am an Arab 4. Above all I am a Christian 5. Other (please state) _____ 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|---|--|

| | | | | | |
|-----|---|-------|--------|-------------------------------|---------------------------------------|
| 302 | Which of the following is the most important to you from the following social and geographical affiliations? | | | | |
| | Which of the following is the second most important to you from the following social and geographical affiliations? | | | | |
| | Affiliations | First | Second | I don't know [do not read] | Decline to answer [do not read] |
| | 1. Family/ Tribe | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | 2. City or village you currently reside in. | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | 3. Governorate you currently live in. | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | 4. Jordan, in the general sense | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | 5. The Arab world | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | 6. The Islamic world | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | 7. Other (please specify) _____ | 1 | 2 | | <input type="checkbox"/> |

| | | | | | |
|-----|---|--------------|--------------|----|----------------------------|
| 303 | Which of the following groups you do wish to have as neighbors? | | | | |
| | Groups | I don't wish | I don't mind | DK | Refuse to answer |
| | Followers of other religions | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | People of different race or color | 1 | 2 | 8 | 9 <input type="checkbox"/> |
| | Immigrants and guest workers | 1 | 2 | 8 | 9 <input type="checkbox"/> |

| | | |
|-----|---|--|
| 305 | Have you considered emigrating from Jordan? | 1. Yes for economic reasons <input type="checkbox"/> 2. Yes for political reasons <input type="checkbox"/> 3. Yes for economic and political reasons <input type="checkbox"/> 4. Yes, for other reasons (specify)____ <input type="checkbox"/> 5. No <input type="checkbox"/> 8. [Do not read] Can't Choose <input type="checkbox"/> 9. [Do not read] Decline to answer <input type="checkbox"/> |
|-----|---|--|

| | | |
|-----|--------------------------------------|---|
| 306 | How proud are you to be a Jordanian? | 1. Very proud <input type="checkbox"/> 2. Somewhat proud <input type="checkbox"/> 3. Somewhat not proud <input type="checkbox"/> 4. Not proud at all <input type="checkbox"/> 8. [Do not read] Can't Choose <input type="checkbox"/> 9. [Do not read] Decline to answer <input type="checkbox"/> |
|-----|--------------------------------------|---|

Fourth Section: Politics and Religion

| 401 | How much do you agree or disagree with each of the following statements? | | | | | | |
|--|--|-------|-----------------|-------------------|----------------------------|---------------------------------|--------------------------|
| Statements | Strongly agree | Agree | <u>Disagree</u> | Strongly disagree | [do not read] I don't know | [do not read] Decline to answer | |
| 1. Men of religion should not influence how people vote in elections | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. It would be better for Jordan if more people with strong religious beliefs held public office | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Men of religion should have influence over the decisions of government | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. Religious practice is a private matter and should be separated from socio-political life | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

| 402 | In your opinion, how important is each of the following principles as a guide for making the laws of our country? | | | | | | |
|--|---|-------|-----------------|-------------------|----------------------------|---------------------------------|--------------------------|
| Principles | Strongly agree | Agree | <u>Disagree</u> | Strongly disagree | [do not read] I don't know | [do not read] Decline to answer | |
| 1. The government and parliament should make laws according to the wishes of the people | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. The government should implement only the laws of the sharia | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. The government and parliament should make laws according to the wishes of the people in some areas and implement sharia in others | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

Fifth Section: Religiosity

| | | | |
|-----|--|--|--|
| 501 | If a lottery was available in Jordan and you had the opportunity to participate, would you buy a ticket? | 1. Certainly yes 2. Yes 3. No 4. Certainly Not 8. [Do not read] Can't Choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|--|--|

| 502 | When you consider what a suitable spouse is for your son or daughter, would you say that each of the following is very important, somewhat important, or not important? | | | | | | |
|---------------------------------|---|--------------------|--------------------|---------------|----------------------------|---------------------------------|--------------------------|
| Characteristics | Very Important | Somewhat Important | A little important | Not important | [do not read] I don't know | [do not read] Decline to answer | |
| 1. S/he doesn't pray | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. S/he doesn't fast | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Social status of family | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. Poverty | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. Lack of education | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 6. Unemployed | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 7. Other (please specify) _____ | 1 | 2 | 3 | 4 | | | <input type="checkbox"/> |

(Note to researcher: the following question should be asked if any response in 502 was answered with "very important"). Otherwise move to question 504.

| | | | |
|-----|---|--|--|
| 503 | Which of these is the most important characteristic s/he must have? | 1. S/he doesn't pray 2. S/he doesn't fast 3. Social status of family 4. Poverty 5. Lack of education 6. Unemployed 7. Other _____ 98. [Do not read] Can't Choose 99. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|--|--|

| 504 | Today as in the past, Muslim scholars and jurists sometimes disagree about the proper interpretation of Islam in response to present-day issues. For each of the statements listed below, please indicate whether you agree strongly, agree, disagree, or disagree strongly with the interpretation of Islam that is presented. | | | | | | |
|---|---|-------|-----------------|-------------------|----------------------------|---------------------------------|--------------------------|
| Issue | Strongly agree | Agree | <u>Disagree</u> | Strongly disagree | [do not read] I don't know | [do not read] Decline to answer | |
| 1. Democracy is a Western form of government that is not compatible with Islam | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. Islam requires that in a Muslim country the political rights of non-Muslims should be inferior to those of Muslims | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Banks in Muslim countries must be forbidden from charging even modest interest on loans because this is forbidden by Islam | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. It is acceptable in Islam for male and female university students to attend classes together | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. If a Muslim converts to another religion, he must be punished by execution | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 6. In Islam a woman should dress modestly, but Islam does not require that she wear a hijab. | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

| 505 | The following questions are your personal opinions about the principles that should determine the behavior and situation of women in our society. For each of the statements listed below, please indicate whether you agree strongly, agree, disagree, or disagree strongly. | | | | | | |
|--|---|-------|-----------------|-------------------|----------------------------|---------------------------------|--------------------------|
| Statement | Strongly agree | Agree | <u>Disagree</u> | Strongly disagree | [do not read] I don't know | [do not read] Decline to answer | |
| 1. A woman can be a president or prime minister of a Muslim country. | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. A married woman can work outside the home if she wishes | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. On the whole, men make better political leaders than women do. | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. A university education is more important for a boy than a girl | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. Men and women should have equal job opportunities and wages | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 6. Men and women should receive equal wages and salaries | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 7. A woman can travel abroad by herself if she wishes. | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

| 506 | What is the importance of a person's professional qualifications in obtaining a government job in Jordan relative to other factors? Please indicate whether each is more important, equally important, or less important as a person's experience and professional qualifications. | | | | | | |
|--|--|---|---|----------------------------|---------------------------------|--------------------------|--|
| Factors | More important than experience and qualifications | Equal importance with experience and qualifications | Less important than experience and qualifications | [do not read] Can't choose | [do not read] Decline an answer | | |
| 1. A person's political affiliations | 1 | 2 | 3 | 8 | 9 | <input type="checkbox"/> | |
| 2. A person's family or tribal affiliation | 1 | 2 | 3 | 8 | 9 | <input type="checkbox"/> | |
| 3. The quality of a person's personal connections or wasta | 1 | 2 | 3 | 8 | 9 | <input type="checkbox"/> | |

| 507 | Do you agree/disagree with the following statements: | | | | | | |
|---|--|-------|-----------------|-------------------|----------------------------|---------------------------------|--------------------------|
| Statements | Strongly agree | Agree | <u>Disagree</u> | Strongly disagree | [do not read] I don't know | [do not read] Decline to answer | |
| 1. Government officials are knowledgeable of citizens' needs | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. our political leaders care about ordinary citizens | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Government officials seriously consider citizens' opinions | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 4. Our government creates conditions for people to be able to prosper through their own efforts | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 5. Sometimes politics and government seems so complicated that a person like me can't really understand what is going on. | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

Sixth Section: The Arab world and international affairs

| | | | |
|-----|--|---|--|
| 601 | Some people have said that the Arab world lags behind other regions. Which of the following statements do you most agree with? | 1. Internal/Domestic factors 2. External/International Factors 3. Both are equally important 8. [Do not read] I don't know 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|---|--|

| | | | |
|-----|---|--|--|
| 602 | Do you agree that the Arab League has been effective in promoting Arab unity on a wide range of important issues? | 1. Very successful 2. Somewhat successful 3. Not very successful 4. Not at all 8. [Do not read] I don't know 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|--|--|

| | | | | | | |
|-----|--|-----------|---------------|------------------------|--------------------------|---------------------------------|
| 603 | Do you think the following operations are terrorist operations or not? | | | | | |
| | Operations | Terrorist | Not terrorist | Have not heard of them | Don't know [do not read] | Decline to answer [do not read] |
| | 1. Amman hotel explosions | 1 | 2 | 3 | 8 | 9 |
| | 2. Egyptian explosions (Sharm al Sheikh/ Dahab) | 1 | 2 | 3 | 8 | 9 |
| | 3. London underground explosions | 1 | 2 | 3 | 8 | 9 |
| | 4. Madrid train explosions | 1 | 2 | 3 | 8 | 9 |
| | 5. Casablanca (Morocco) explosions | 1 | 2 | 3 | 8 | 9 |

| | | | |
|-----|--|---|--|
| 604 | Do you agree with the following statement: "US involvement in the region justifies armed operations against the US everywhere" | 1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|---|--|

| | | | |
|-----|---|---|--|
| 605 | Do you agree that armed groups are justified in attacking civilians in Iraq in order to resist the American occupation? | 1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|---|--|

| | | | |
|-----|---|---|--|
| 606 | Do you agree with the following statement: "US democracy promotion in the region has been successful" | 1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree 8. [Do not read] Can't choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|---|--|

| | | | |
|-----|--|--|--|
| 607 | Do you agree with the following statement: “Despite negative US foreign policies, most ordinary Americans are good people” | 1. Agree 2. Disagree 8. [Do not read] Can’t choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 608 | Do you agree with the following statement: “The culture of US and other Western countries has many positive attributes” | 1. Agree 2. Disagree 8. [Do not read] Can’t choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 609 | Do you agree with the following statement: “Exposure to the culture of the US and other Western countries has a harmful effect on Jordan” | 1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree 8. [Do not read] Can’t choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 610 | Which of the following statements best expresses your opinion about the problem of Israel and Palestine? | 1. The Arab world should accept the existence of Israel as a Jewish state in the Middle East only when the Palestinians accept Israel’s existence 2. The Arab world should not accept the existence of Israel as a Jewish state in the Middle East 8. [Do not read] Can’t choose 9. [Do not read] Decline to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 611 | Do you agree with the following statement: “The government does all it can to provide citizens with all services” | 1. I strongly agree[move to 613] 2. I agree [move to 613] 3. I disagree 4. I strongly disagree 8. [Do not read] Can’t choose[move to 613] 9. [Do not read] Decline to answer [move to 613] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 612 | Why doesn’t the government do all it can to provide all services to the people? [Note to researcher: there can be more than one answer] | 1. Because it lacks financial resources and capabilities 2. Because it doesn’t care 3. Because of corruption 4. Other (specify) _____ 98. [Do not read] Can’t choose [move to 613] 99. [Do not read] Decline to answer [move to 613] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

| 613 | To what extent do you think Parliament has a role in deciding the following policies: | | | | | | |
|----------------------------------|---|-------------|------------|----------------|--------------------------|---------------------------------|--------------------------|
| Policies | Big role | Medium role | Small role | No role at all | Don't know [do not read] | Decline to answer [do not read] | |
| 1. Economic | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 2. Social | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |
| 3. Foreign/International affairs | 1 | 2 | 3 | 4 | 8 | 9 | <input type="checkbox"/> |

Seventh Section: Demographics

| | | |
|-----|-----|---|
| 701 | Age | <input type="checkbox"/> <input type="checkbox"/> |
|-----|-----|---|

| | | |
|-----|--|--|
| 702 | Gender: 1. Male 2. Female | <input type="checkbox"/> <input type="checkbox"/> |
| 703 | Level of education: 1. Illiterate 2. Elementary 3. Primary 5. Secondary 6. College Diploma- two years 7. BA 8. MA or higher | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

| | | |
|-----|--|--|
| 704 | Employment status: Do you work? 1. Yes [move to 706] 2. No | <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|--|

| | | |
|-----|---|--|
| 705 | Are you: 1. Retired 2. Housewife 3. Student 4. Other (specify) _____ (Note to researcher: move to 709) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|--|

| | | |
|-----|--|--|
| 706 | Are you employed full-time or part-time? 1. Full-time (30 hours or more a week) 2. Part-time (Less than 30 hours a week) | <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|--|

| | | | |
|-----|--|---|--|
| 707 | In what profession/ occupation do you or did you work? (if more than one job: only for the main job) | 1. Employer/manager of establishment with 10 or more employees 2. Employer/manager of establishment with less than 10 employees 3. Professional worker lawyer, accountant, teacher, etc 4. Supervisory - office worker: supervises others. 5. Non-manual - office worker: non-supervisory 6. Foreman and supervisor 7. Skilled manual worker 8. Semi-skilled manual worker 9. Unskilled manual worker 10. Farmer: has own farm 11. Agricultural worker 12. Member of armed forces, security personnel 13. Never had a job 98 DK 99 refuse to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|---|--|

| | | |
|-----|---|--|
| 708 | Employment sector: 1. Public 2. Private 3. Other | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|--|

| | | |
|-----|--|--|
| 709 | Marital status: 1. Single [move to 711] 2. Married 3. Other [move to 711] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|--|

| | | | |
|-----|---|---|--|
| 710 | If you are married, in what profession/ occupation does your spouse work? (if more than one job: only for the main job) | 1. Employer/manager of establishment with 10 or more employees 2. Employer/manager of establishment with less than 10 employees 3. Professional worker lawyer, accountant, teacher, etc 4. Supervisory - office worker: supervises others. 5. Non-manual - office worker: non-supervisory 6. Foreman and supervisor 7. Skilled manual worker 8. Semi-skilled manual worker 9. Unskilled manual worker 10. Farmer: has own farm 11. Agricultural worker 12. Member of armed forces, security personnel 13. housewife 98 DK 99 refuse to answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|---|--|

| | | |
|-----|--|--|
| 711 | Religion: 1. Muslim 2. Christian [move to 716] 3. Other [move to 716] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|--|

| | | | |
|-----|----------------------------------|--|--|
| 712 | How often do you read the Quran? | 1. Everyday or almost everyday 2. Several times a week 3. Sometimes 4. Rarely 5. I don't read 8. Can't choose [do not read] 9. Decline to answer [do not read] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|----------------------------------|--|--|

| | | |
|-----|---|--|
| 713 | Do you pray? 1. Yes 2. No _____ move to 715 | <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|--|

| | | |
|-----|--|--|
| 714 | Do you pray at: 1. Mosque 2. Home 3. Both | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|--|--|

| | | | |
|------|---|--|--|
| 714a | In general, would you describe yourself as: | 1. Religious 2. Not religious 9. Decline to answer [do not read] | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|------|---|--|--|

| | | |
|-----|--|--------------------------|
| 716 | (Income includes all salaries, wages, and rent) Monthly income for individual in Jordanian Dinars _____ | <input type="checkbox"/> |
|-----|--|--------------------------|

| | | |
|-----|--|--------------------------|
| 717 | Monthly income of family in Jordanian Dinars _____ | <input type="checkbox"/> |
|-----|--|--------------------------|

| | | |
|-----|---|--|
| 718 | Country of origin: 1. Jordan 2. Palestine 3. Other (specify _____) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|-----|---|--|